

Name:

Semester I Reports: Student information to assist staff in writing tutor comments

I. Rate yourself on the following key qualities:

Rarely	<input type="checkbox"/> R	Usually	<input type="checkbox"/> U
Sometimes	<input type="checkbox"/> S	Consistently	<input type="checkbox"/> C

Quality	Rate
Approaches school in a positive manner	<input type="checkbox"/>
Takes pride in personal presentation (ie, wears uniform correctly, including nails, makeup, etc)	<input type="checkbox"/>
Demonstrates personal organisation and time management	<input type="checkbox"/>
Interacts respectfully with peers	<input type="checkbox"/>
Embodies school values	<input type="checkbox"/>

2. Do you come to class prepared?	Always <input type="checkbox"/>	Sometimes <input type="checkbox"/>
	Mostly <input type="checkbox"/>	Never <input type="checkbox"/>
3. Do you use your class time effectively?	Always <input type="checkbox"/>	Sometimes <input type="checkbox"/>
	Mostly <input type="checkbox"/>	Never <input type="checkbox"/>

What do you think contributes to or impedes your ability to use your class time effectively?

4. Do you consider yourself to be organised?	Always <input type="checkbox"/>	Sometimes <input type="checkbox"/>
	Mostly <input type="checkbox"/>	Never <input type="checkbox"/>

What actions have you taken to maintain or improve your organisation? What could you do to be even more organised?

5. In Semester I, have you handed in your work by the due date and been prepared for SACs?	Always <input type="checkbox"/>	Sometimes <input type="checkbox"/>
	Mostly <input type="checkbox"/>	Never <input type="checkbox"/>

What can you do to maintain or improve this area?

6. How have you enjoyed Semester I overall?	Always <input type="checkbox"/>	Sometimes <input type="checkbox"/>
	Mostly <input type="checkbox"/>	Never <input type="checkbox"/>

What is the main factor that has affected your view of your semester?

Name:

PARTICIPATION REGISTER

Please be accurate when listing activities you are/were involved in over this semester. You must have fulfilled the attendance and other expectations of the school event or club. If you have only attended one meeting it does not mean you have participated actively. It is advisable to ask the activity's supervising teacher if you can count your participation on this form.

Assemblies

Role: (eg. orchestra/keynote speaker/etc)

Leadership Role

Title:

House

Attended

Swimming: Yes No
Events (list):

Cross Country: Yes No
Placed:

Athletics: Yes No
Events (list):

Co-curricular (tick box if relevant)

Music lessons (instrument):

Frequency:

Orchestra (tick box)	<input type="checkbox"/>	Choir	<input type="checkbox"/>
Ensembles	<input type="checkbox"/>	Debating	<input type="checkbox"/>
Maths Competition	<input type="checkbox"/>	Science Comp	<input type="checkbox"/>
Geography Comp	<input type="checkbox"/>	History Comp	<input type="checkbox"/>
Environment Group	<input type="checkbox"/>	Book Club	<input type="checkbox"/>
Writer's Guild	<input type="checkbox"/>	Chess Club	<input type="checkbox"/>

Other (please specify):

Girls Sport Victoria (tick box if relevant)

Athletics	<input type="checkbox"/>	Hockey	<input type="checkbox"/>
Basketball	<input type="checkbox"/>	Netball	<input type="checkbox"/>
Cross Country	<input type="checkbox"/>	Tennis	<input type="checkbox"/>
Diving	<input type="checkbox"/>	Swimming	<input type="checkbox"/>
Football	<input type="checkbox"/>	Water Polo	<input type="checkbox"/>

Production (tick box if relevant)

Dance	<input type="checkbox"/>	Multimedia	<input type="checkbox"/>
Drama	<input type="checkbox"/>	Costume	<input type="checkbox"/>
Music	<input type="checkbox"/>	Makeup	<input type="checkbox"/>
		Front-of-House	<input type="checkbox"/>

Aerobics etc (tick box if relevant)

Aerobics	<input type="checkbox"/>	Dance	<input type="checkbox"/>
Glee	<input type="checkbox"/>		

Not listed

Specify:

I declare that the information above is accurate for Semester 1, 2023, and understand that this information may be reflected in my tutor's comment on my report.

Student signature: _____

Date: _____

Name:

Semester I Reports: Student Reflection

Use the following questions as a guide to help you develop a **SINGLE PARAGRAPH** for your reflection, which will go in your report. Remember that your audience for this is future Heads of Year, possibly even future principals (should you go interstate/overseas) or, for older students, tertiary institutions or potential employers. While your family will read your reflection, please remember that it is not *only* for them that you are writing this.

1. What would you describe as the main contributions that you have made to the year level this year?
2. Who would you describe as the top three contributors to the tutor group this semester?
3. My major achievement(s) at school this semester are:
4. What has been the highlight(s) of the year for you so far? Try to consider both academic and co-curricular highlights (you can make a comment about the VCE Ball, even though you haven't yet experienced it!)
5. What have you found most challenging in trying to achieve your goals this semester?
6. What strategies have you employed to help you to deal with those challenges?
7. How have you developed your maturity and focus this semester? (can be considered in terms of personal organisational and time management skills, including balancing school and external pressures)
8. What are you looking forward to in the second half of the year?